

**Bull Run Middle School
Principal's Advisory Council
October 23, 2025**

Welcome by Chairperson (6:00-6:15 pm)

- Welcome Remarks and Introductions
- Review of the Agenda

Open Floor (6:15-6:30 pm)

- Chairperson recognizes any non-members who wish to address the council
- Open Floor items will typically be responded to at a later time by a designated person or become an agenda item for further discussion

Principal's Time (6:30-6:50 pm)

- Preview/Highlight November Meeting's Presentation Topic: Technology Use in Classroom/Stations for Parents to Learn about Tech Resources by Instructional Technology Coach Netia Elam
 - EX: Canvas, ParentVue, iPad
- Minutes shared and they are posted to the BRMS Website
- 2025-2026 Budget
 - Overview of the Allocation Summary based on the September 30 Student Count
 - 95% of the budget is being used for Personnel
 - It is usually 92%-93% so there are more staff to support students and smaller class sizes
 - Total budget for the 25-26 SY is for ~\$13 million
 - This will be balanced out to 0 by the end of the school year
 - Question: Average class sizes?
 - Core classes are 24
 - Electives are 26
 - Question: Substitute Budget, how does that compare to previous years?
 - The goal is to keep it at the \$150k or less
 - We will max out at 6 substitutes a day. If we go over, teachers will use teachers to cover during their duty planning period
 - Question: student Enrollment
 - 1,096 which was over the projection of 1,075
 - This includes Special Education Level II programs that receive their own funding (Autism, Emotional Disability, and Intellectual Disability)

New Business: Counseling Program (6:50-7:00 pm)

Presenter: Jessica Elliot (Director of School Counseling), Sarah Fullerton (School Counselor), and Susan Brooks (School Counselor)

- Overview of Counseling Program
 - Students receive lessons in Academic, Career, and Social/Emotional that are required by PWCS
 - A review of the lessons are placed in the School Newsletter for parents to review
 - Individual and Group Counseling, Counseling Supported Programs
 - Oakley the Therapy Dog
 - Coping Strategies in the Wellness Lounge
 - Focus this year is reminding students that it is there as a place of support
 - It is used for Small Groups
 - Students must check-in with counseling staff before they can use it, so they can be monitored by an adult
 - MTSS (Multi-Tiered Systems of Support)
 - School/Family Communication
- Mental Health Resources for Students
 - Virtual Calm Room on Counseling Canvas Page
 - Wellness Room
- Needs Assessment – Gallery Walk of Results
 - All but 4 students completed the survey
 - Recommendations
 - Organization- lessons during Advisory, instructional strategies for teachers to support the organization, virtual/electronic tools for students and educating parents on those tools to support at home
 - Anxiety – what are the subgroups? Using the subgroups to support those students with high levels of anxiety
 - Have students explore the virtual wellness lounge during advisory
 - Technology/Screen Breaks – is technology causing anxiety?
 - Get student ideas about what they need based on the results
 - Open-ended follow-up questions
 - Tiered Supports
 - Tier I is used in the classroom for all
 - Tier II would be small groups of students meeting with counselors
 - Tier III would be counselors meeting with students individually
 - Students with responsibilities at home
 - Students recognizing that they struggle with focus – how do we support them?
- Career Day/Specialty Programs
 - Career Day at Bull Run for 8th grade students to meet with specialty programs and interact with various careers

- Thursday January 22nd during the school day

Open Chair and SACI Updates (7:00 pm)

- Superintendent Advisory Council on Instruction (SACI) updates
 - Recap of October 9th Topics – input to PWCS next 5-year plan
 - SACI Topic Schedule – these are based on topics that parents share they want more information about
 - November: State of Schools with Dr. McDade
 - December: Instructional Shifts, AI and Technology
 - January: Code of Behavior, MTSS Behavior
 - February: Grading Policy and Regulation: County Services and Resources
 - March: Budget and CIP
 - April: Report Writing and Identifying concerns/topics for next year
 - May: Report Adoption and elections
 - Form/Email for parent, teacher, admin, or student concerns and feedback
 - It was determined that it would be helpful to share concerns about the various topics so the SACI Representative can bring those to the meetings
 - Form will be created and shared with community
- Time for Council Members to bring up issues, ask questions, propose items for review or inclusion in the next agenda
 - None at this time