## Welcome by Chairperson (6:00-6:15 p.m.)

Welcome Remarks and Introductions

### Open Floor (6:15 - 6:30 p.m.)

- Chairperson recognizes any non-members who wish to address the council.
- Open floor items will typically be responded to at a later time by a designated person or become an agenda item for further discussion.

### Principal's Time (6:30 – 6:50 p.m.)

- Overview BRMS Continuous Improvement Plan (CIP)
  - 1. CIP is available on the School Website
  - 2. Commitment #1: Math Achievement
    - 1. Post pandemic, we have seen a decline in math performance. We are focusing on our traditional math classes so we can identify what students might need more supports.
    - 2. We will track performance data throughout the year using end of unit assessment data
    - 3. OUESTION about remediation
      - 1. Addressed in real time in the classroom based on both formative and summative assessments
      - 2. Teachers review their class data to see if the whole class needs reteaching.
      - 3. Small guided group instruction based on data so specific students can receive remediation based on their data.
      - 4. Students have the ability to reassess and show mastery
      - 5. After school tutoring opportunities
    - 4. Math teachers meet once a week in Collaborative Learning Team to look at data, the curriculum, and plan
    - 5. Math teachers are using "Building Thinking Classrooms" so students can work out the problems collaboratively
  - 3. Commitment #2: Focus on EL Students and Students with Disabilities
    - 1. Students have other avenues to learn and try to solve math problems
    - 2. In LA classes, students have opportunities read, write, and speak
    - 3. QSSA Model, Expert/Novice Structure
    - 4. QUESTION: can this be a way to involve other students in the school to support these students?
      - 1. Staff is using 7 steps teaching strategies to increase collaboration, engagement
      - 2. Plam is to have students go and read to other students
  - 4. Commitment #3: Science
    - 1. We saw improved performance in science last year so we hope that continues
    - 2. Science fair will be added to Grade 7
  - 5. Commitment #4: Chronic Absenteeism
    - 1. Post pandemic, we have seen our absenteeism rates increase
    - 2. QUESTION: is that excused or unexcused
      - 1. It's just absent rates overall

- 3. Prior to the pandemic we never went over 10%, two years ago we were 19%. Last year we went to 18%. In order to maintain accreditation, we need to be under 15%.
- 4. We monitor the data on a weekly basis. Attendance Officer, Parent Liasson, Counselors, and Social Worker are working diligently on this
- 5. QUESTION: what is the reason for absenteeism?
  - 1. As a diverse school, we have families that travel out of the county
  - 2. We have sone students that are reluctant to come to school so want to work with the parents and the students to work through that
  - 3. Our focus is on those students that could be in the drop-out range when they get to HS
- 6. Commitment #4: Discipline and Climate and culture
  - 1. We have the highest school survey rate in the district
  - 2. Our students report that they enjoy coming to school
  - 3. We are focusing on our exclusionary discipline data
  - 4. QUESTION: what is a Title IX complaint?
    - 1. Sexual harassment complaint
  - 5. We are looking at mentor programs, behavior plans to keep students in school
  - 6. Last year our exclusion data was at 7% and we want to keep it at 5% this year
- 7. Commitment #5: Parent Engagement
  - 1. We will be holding various parent sessions throughout the school year
- 8. \$10 million operating budget to staff, fund, and run daily operations.
- 9. Diverse School Population
- 10. School Supports offered to students
- 11. Committed to Learning Achievement for All and Equitable Opportunities
- 12. Welcoming, Safe and Sustainable Environment
- 13. Engage with Parents
- 14. Goal is to continuously improve to reach the district goal of 85% of achievement. We are at 67% so we have some work to do.

#### • Accreditation Report

- 1. This looks different than overall data because we get credit for improvement on different assessments
- 2. For example, our overall gains are in the 80% because we are seeing improvement
- 3. We have around 200 ELL students
- 4. Our one area of focus for accreditation is our students with disabilities
- 5. Another area of concern is Absenteeism, we have to get it below 15%
- 6. Overall, we have a lot of level 1 areas. Our goal is to all green next year

#### • Safety and Security

- 1. New weapons detective system will be active October 18th
- 2. Staff will be trained on it before
- 3. Letter will be sent out before the system goes live
- 4. It uses assistive technology to detect weapons and items that may look like weapons
- 5. All students have to pass through it. If a student refuses, then they will have to be wanded down and have their backpack searched
- 6. QUESTION: will that create a bottleneck?
  - 1. We will be practicing it before by grade level
  - 2. All students will have to pass their laptops through

- 3. What is going to change is how we allow students to come into the building. Walkers will be allowed to enter earlier.
- 4. Busses will be dismissed two at a time until we get a rhythm
- 7. Local News 4 Video Clip was shown that features BRMS
  - 1. It will be posted on the website
- 8. QUESTION: it said 2000 people a what?
  - 1. Hour. So, it can scan up to 2000 people an hour
- 9. QUESTION: What about for parents and visitors?
  - 1. It will be on for 7:45 8:15 am
  - 2. We will be adding more steps before buzzing parents into the building

# New Business (6:50 - 7:00 pm)

- Planning for future meetings: Next Meeting is October 26.
- Ideas can be emailed to Chair or the Principal

# Open Chair (7:00 pm)

- Time for council members to bring up issues, ask questions, propose items for review or inclusion in the next agenda.
- QUESTION: Any plan for vaping detectors?
  - 1. An order was placed, but orders have been placed on hold by Risk Management
- QUESTION: Teacher raises?
  - 1. Teachers will be receiving a 2% raise in December
  - 2. School Budgets have come back up as well we are where we were 15 years ago
- QUESTION: If the Evolv isn't working, do students still have to come to school?
  - 1. Yes, school will continue

Meeting Dates for the 2023-2024 School Year

October 26

November 30

January 24

February 22

March 21

April 25

May 23