

BRMS Principal's Advisory Council School Security Overview

Strategies to Ensure a Safe Learning Environment | April 16, 2026



Welcome and Purpose

Working Together to Keep Our School Safe

- Our goal is to highlight systems, relationships, and prevention strategies supporting school safety at BRMS
- We value transparency and open communication about safety practices while respecting sensitive security information
- Your questions and concerns are valued as we work together in partnership for student safety

Shared Responsibility

School safety is a collective effort involving staff, students, families, and community partners working together

Transparency and Communication

Open communication about safety practices builds trust while respecting sensitive security information

Partnership with Families

Engaging families as partners reduces anxiety and fosters constructive engagement on safety issues

Creating Respectful Dialogue

Establishing respectful conversations ensures concerns are heard and safety questions are valued

Working Together to Keep Our School Safe

- This partnership approach establishes a shared sense of responsibility between the school and families for student safety
- Emphasizing collaboration helps reduce anxiety and ensures families understand safety is coordinated across multiple systems and roles
- Some security information must remain limited for safety reasons, but we commit to transparency wherever possible
- Framing this meeting as a partnership builds trust and sets expectations for constructive engagement throughout the agenda

Framework for School Safety

- School safety requires careful planning, organization, and coordination across multiple systems and stakeholders
- Just as organized supplies support productive work, layered safety strategies support a secure learning environment
- Our framework integrates visibility, procedures, technology, training, and prevention working together seamlessly



A Layered Approach to Safety

- **Multiple Safety Strategies**

The school employs a combination of visibility, procedures, technology, training, and prevention for comprehensive student safety [

- **Proactive Safety Measures**

Safety efforts focus on being proactive through early intervention and strong relationships rather than reactive responses

- **Adaptive Security System**

The safety system adapts using data, training, and community feedback to continuously improve protections

- Relationships and supervision are just as important as physical security elements in maintaining a safe learning environment



Visibility, Supervision, and Adult Presence Throughout the School Day

Visibility, Supervision, and Adult Presence

- Staff monitor all key transition points when students move through the building to ensure continuous supervision
- Relationships between adults and students allow staff to recognize changes in behavior early and intervene proactively
- This approach emphasizes that safety is embedded in daily routines rather than only activated during emergencies

Consistent Adult Presence

Staff are assigned duty stations for arrival, transitions, lunch coverage, dismissal, and sporting events



Preventive Supervision

Visibility and response to student concerns and issues are very important throughout the day



Safety in Daily Routines

Safety measures are embedded in regular routines, supporting students beyond classroom time including arrival and dismissal

School Staff, Security Officers, and School Resource Officers

Collaboration among school staff, security officers, and resource officers balances safety with student well-being and educational priorities

- **School Staff Roles**

School staff focus on supervision, building relationships with students, and providing academic support throughout the day

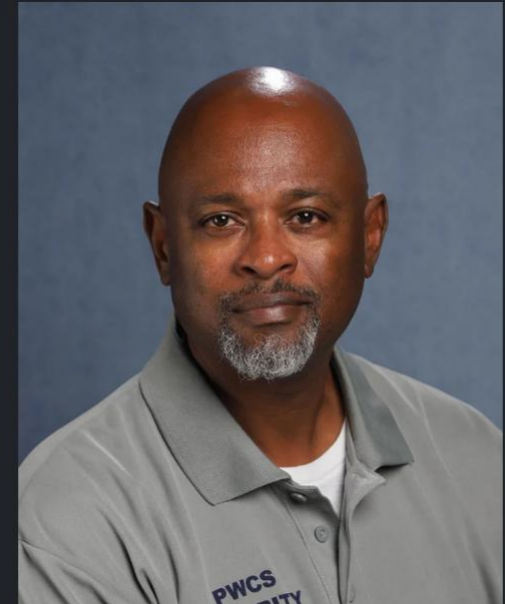
- **Security Officers' Functions**

Security officers ensure access control, maintain building safety, and are visible during the school day to help and assist students

- **School Resource Officers**

SROs coordinate with law enforcement and manage emergency response planning for critical situations

- **Clear role definitions help families understand who to contact with questions or concerns and reduce confusion about authority, discipline, and student support**



Prevention and Safety Procedures

Screening Equipment, Cameras, and Safety Systems Supporting School
Security

Prevention and Safety Procedures Overview

24/7 Security Patrol providing around-the-clock visibility and support to all schools

High-Visibility Safety Vests for quick identification of school staff when outside

Daily Security Checks by school security residents

Threat Assessment Teams at all schools for proactive intervention

- Crisis planning collaboration with first responders ensures coordinated emergency response when needed
- Critical Incident Teams support student and staff mental health both pre-crisis and post-crisis situations
- After-action review of significant security events with all stakeholders drives continuous improvement
- Security cameras in all schools and on school buses provide monitoring and documentation capabilities
- Visitor identification system identifies registered sex offenders to enhance building security
- Emergency messaging systems communicate with parents during critical situations



Screening Equipment, Cameras, and Safety Systems

- Purpose of Security Technology: Screening equipment and cameras enhance safety but do not replace human supervision in security environments
- System Monitoring and Data Use: Security systems are actively monitored and information is used responsibly to maintain privacy and safety
- Vape Detection Systems: Technology in bathrooms supports broader safety strategies and must be implemented responsibly alongside human oversight
- Addressing misconceptions directly helps reduce fear and emphasizes that technology is only one part of comprehensive safety strategy

Emergency Drills: Purpose, Practice, and Care

Fire Drills: 2 during first 20 days, then one monthly

Tornado Drill: 1 per year

Earthquake Drill: 1 per year in October

Lockdown Drills: 4 total, 2 during first 20 days

- Drills build familiarity and confidence while being developmentally appropriate so staff and students know how to respond
- Annual training of school safety procedures during emergency situations is required for all staff members
- Students are trained at beginning of school year as part of welcome back coursework completed during first two weeks
- By focusing on care and communication, drills reassure families they are not intended to create fear but to build confidence



School Climate, PBIS (SOAR), and Discipline

School Climate and PBIS (SOAR) Prevention

SOAR: Student-centered PBIS framework teaching and reinforcing expected behaviors

Data-Driven Advisory Lessons addressing behavior, safety, and student well-being

Positive School Climate as Foundation

- We focus on creating a welcoming environment where students feel known, supported, and connected reducing risk and increasing trust

PBIS Supports Proactive Prevention

- Our PBIS framework teaches, models, and reinforces expected behaviors using SOAR principles, helping prevent issues before they escalate

Advisory Lessons Driven by Real Data

- Student survey data and discipline trends are analyzed and used to design daily advisory lessons

Student Learning Focus Areas Include

- Bullying prevention, respectful behavior and conflict resolution through Circle Chats and Restorative Circles, decision-making and digital responsibility, knowing when and how to ask for help

Discipline, Code of Behavior, and Speaking Up

Code of Conduct Reviews ensuring clear understanding of expectations and responsibilities

- **Code of Behavior Reviews:** Students participate in Code of Conduct reviews to ensure clear understanding of expectations, responsibilities, and consequences
- **Discipline as Learning Opportunity:** Discipline practices are consistent and reflective, helping students learn from mistakes while maintaining accountability and safety
- **Using Discipline Data to Improve Practice:** Data is reviewed regularly to identify patterns, respond early, and strengthen instruction and supports

Data-Informed Practice using discipline data to identify patterns and strengthen supports

- **Bullying Prevention and Reporting Systems:** Students are taught to recognize concerns and empowered through See Something, Say Something reporting systems
- **Encouraging Student Voice:** When students speak up, adults can intervene sooner and provide support before concerns escalate
- **Shared Responsibility for Safety:** A safe school depends on shared responsibility, clear systems, and empowering students to speak up