

CE 3 & 4 Citizenship Unit Plan

Graded Practice	“I Can...” Learning Statements
Target Vocabulary	1. I know the definition of these terms: -Citizen Allegiance Naturalization Immigration 14 th Amendment -Duties Volunteer Responsibility Patriotism Trustworthiness
CE 3.A: Citizenship Process	2. I can explain and describe the process by which an individual becomes a citizen of the United States (KNOW) 3. I can explain and describe rights guaranteed by due process (KNOW) 4. I can evaluate the process someone must go through to become a naturalized citizen (REASONING) 5. I can describe how citizens owe allegiance to the government (REASONING) 6. I can illustrate the steps necessary to becoming a citizen (SKILL) 7. I can compare and contrast the similarities and differences between natural born and naturalized citizens (SKILLS)
CE 3.B: First Amendment Freedoms	8. I can explain and describe the 1 st Amendment freedoms of religion, speech, press, assembly, and petition (KNOW) 9. I can explain how the Constitution of the United States establishes and protects citizen’s fundamental rights and liberties (REASONING) 10. I can create a diagram that describes the freedoms listed in the 1 st Amendment and explain how due process protects them (SKILL)
CE 3.C/ D: Duties vs. Responsibilities	11. I can explain and describe the duties of citizens (KNOW) 12. I can explain and describe the responsibilities of citizens (KNOW) 13. I can explain that for the government to be effective, citizens must fulfill their civic duties (REASONING) 14. I can explain and describe how fulfilling basic responsibilities helps citizens contribute to the common good (REASONING) 15. I can do a word sort based upon duties v. responsibilities (SKILL)
CE 3.E: Community needs/ public good	16. I can explain that a democratic society requires the active participation of its citizens 17. I can evaluate how civic and social duties address community needs and serve the public good.
CE 4: Character Traits	18. I can demonstrate knowledge of personal character traits that are important for effective participation in civic life (KNOW) 19. I can explain the importance of participating in civic life and practicing positive character traits (REASONING)