

**CE 5 AND 9 POLITICAL PROCESS AND PUBLIC POLICY TARGETS**

Student-Friendly Learning Target Statements																			
<p><b>Knowledge Targets</b></p> <p><i>“What I need to know!”</i></p>	<p><input type="checkbox"/> I know the definition of these terms:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Recruit</td> <td style="width: 33%;">Nomination</td> <td style="width: 33%;">Electorate</td> </tr> <tr> <td>Public Policy</td> <td>Liberal</td> <td>Conservative</td> </tr> <tr> <td>Platform</td> <td>Two-party System</td> <td>Political Party</td> </tr> <tr> <td>Third Party</td> <td>Bias</td> <td>Campaign</td> </tr> <tr> <td>Democrat</td> <td>Republican</td> <td>Candidate</td> </tr> <tr> <td>Propaganda</td> <td></td> <td></td> </tr> </table> <p><input type="checkbox"/> I can explain and describe the function of political parties.</p> <p><input type="checkbox"/> I can explain and describe how to recruit and nominate candidates.</p> <p><input type="checkbox"/> I can explain and describe how political parties educate the electorate about campaign issues.</p> <p><input type="checkbox"/> I can explain and describe how political parties help candidates win elections.</p> <p><input type="checkbox"/> I can explain and describe how political parties monitor actions of officeholders.</p> <p><input type="checkbox"/> I can explain similarities between the political parties.</p> <p><input type="checkbox"/> I can explain differences between political parties.</p> <p><input type="checkbox"/> I can explain the importance of third parties.</p> <p><input type="checkbox"/> I can list and explain strategies for evaluating campaign speeches, literature, and advertisements for accuracy to include separating facts from opinion, detecting bias, evaluating sources, and identifying propaganda.</p> <p><input type="checkbox"/> I can explain mass media’s role in elections.</p> <p><input type="checkbox"/> I can explain the reason for rising campaign costs.</p> <p><input type="checkbox"/> I can explain the argument for campaign finance reform.</p> <p><input type="checkbox"/> I can explain the qualifications needed in order to vote.</p> <p><input type="checkbox"/> I can explain how to register to vote in Virginia.</p> <p><input type="checkbox"/> I can list and explain the factors used to predict who will vote.</p> <p><input type="checkbox"/> I can list and explain the reasons why citizens fail to vote.</p> <p><input type="checkbox"/> I can explain what the Electoral College is and how the process works.</p> <p><input type="checkbox"/> I can explain how to participate in the democratic process.</p> <p><input type="checkbox"/> I can explain how the media plays a role in setting public policy.</p> <p><input type="checkbox"/> I can explain what a lobbyist is and how individuals and interest groups influence public policy.</p> <p><input type="checkbox"/> I can explain international issues that influence public policy</p>	Recruit	Nomination	Electorate	Public Policy	Liberal	Conservative	Platform	Two-party System	Political Party	Third Party	Bias	Campaign	Democrat	Republican	Candidate	Propaganda		
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<p><b>Reasoning Targets</b></p> <p><i>“What I can do with what I know.”</i></p>	<p><input type="checkbox"/> I can evaluate how the political process at the local, state and national levels of government works.</p> <p><input type="checkbox"/> I can evaluate and compare the similarities and differences between political parties.</p> <p><input type="checkbox"/> I can analyze campaigns for elective office with an emphasis on the role of the media.</p> <p><input type="checkbox"/> I can examine and explain the role of campaign contributions costs</p>																		

	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can evaluate and describe voter registration and the importance of participation.</li> <li><input type="checkbox"/> I can evaluate the role of the Electoral College in the election of the president and vice president.</li> <li><input type="checkbox"/> I can evaluate the importance of participating in the democratic process.</li> <li><input type="checkbox"/> I can evaluate the impact of media on public policy.</li> <li><input type="checkbox"/> I can describe and evaluate the impact that individuals and interest groups have on public policy.</li> <li><input type="checkbox"/> I can evaluate the impact of international issues on public policy.</li> </ul>
<p style="text-align: center;"><b>Skill Targets</b></p> <p style="text-align: center;"><i>“What I can demonstrate.”</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can illustrate the functions of the political parties.</li> <li><input type="checkbox"/> I can use a graphic organizer to compare and contrast the similarities and differences between the political parties.</li> <li><input type="checkbox"/> I can describe and graph results after evaluating campaigns using primary and secondary documents.</li> <li><input type="checkbox"/> I can analyze primary documents, such as newspapers and political cartoons, to show an understanding of rising campaign costs. <ul style="list-style-type: none"> <li><input type="checkbox"/> I can complete a voter registration form to show the qualifications to vote.</li> <li><input type="checkbox"/> I can create a spreadsheet and map to show how the Electoral College results have changed over time due to societal issues.</li> <li><input type="checkbox"/> I can draft a letter lobbying for something that I have an interest about.</li> </ul> </li> </ul>
<p style="text-align: center;"><b>Product Targets</b></p> <p style="text-align: center;"><i>“What I can make to show my learning.”</i></p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can write a reflective paragraph explaining: <ul style="list-style-type: none"> <li>▶ How the political process works and why we have political parties.</li> <li>▶ How to evaluate campaigns to assure effective participation in the process.</li> <li>▶ How to register to vote and why we should vote.</li> </ul> </li> </ul>