

# Unit 3: Political Process and Public Policy (CE 5 & 9)

"I can..." #	Rating Before (0- 4)	Notebook Pages	Quick Check Score	Rating After (0- 4)
1				
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11				
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13				

4= I can teach it      3= I know most of it      2= I know half of it  
 1= I know less than half      0= I don't get it

Which I can statements do I need to study? (Hint had a low rating after)

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How do I plan to study?

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"I can..." #	Rating Before (0- 4)	Notebook Pages	Quick Check Score	Rating After (0- 4)
14				
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# Unit 3: Political Process and Public Policy (CE 5 & 9)

SOL Objective	"I Can..." Learning Statements
Target Vocabulary	1. I know the definition of these terms: -Recruit                                      -Nomination                                      -Electorate -Public Policy                                      -Liberal                                      -Conservative -Platform                                      -Two Party System                                      -Political Party -Third Party                                      -Bias                                      -Campaign -Democrat                                      -Republican                                      -Candidate -Propaganda
CE 5.A: Describing the Functions of Political Parties	2. I can explain and describe the four functions of political parties: <b>(KNOW)</b> a. Recruit and nominate candidates b. Educate the electorate about campaign issues c. Help win elections d. Monitor actions of officeholders 3. I can explain what a political party is and why they are important to the political process <b>(REASONING)</b> 4. I can illustrate the functions of the political parties <b>(SKILL)</b> 5. I can write a reflective paragraph explaining how the political process works and why we have political parties <b>(PRODUCT)</b>
CE 5. B: Comparing the similarities and differences of political parties	6. I can explain the similarities between the political parties <b>(KNOW)</b> 7. I can explain the differences between the political parties <b>(KNOW)</b> 8. I can explain the importance of third parties <b>(KNOW)</b> 9. I can compare and contrast the similarities and differences between political parties using a graphic organizer <b>(REASON)</b> 10. I can compare and contrast political parties' views regarding specific topics <b>(SKILL)</b>
CE 5.C: Analyzing campaigns for elective office, with emphasis on the role of the media	11. I can explain mass media's role in elections <b>(KNOW)</b> a. Identifying candidates b. Emphasizing selected issues c. Writing editorials, creating political cartoons, publishing op- ed pieces, posting to social media and blogs d. Broadcasting different points of views 12. I can list and explain strategies for evaluating campaign speeches, literature, and advertisements for accuracy <b>(KNOW)</b> a. Separating facts from opinion b. Detecting bias c. Evaluating sources d. Identifying propaganda 13. I can analyze campaigns for elective office with an emphasis on the role of the media <b>(Reasoning)</b>

<p>CE 5. D: Examining the role of campaign contributions and costs</p>	<p>14. I can explain the reason for rising campaign costs and explain how they affect campaigns <b>(KNOW)</b>  15. I can explain what a Political Action Committee is and how they came about <b>(KNOW)</b>  16. I can explain the reason for campaign finance reform <b>(KNOW)</b></p>
<p>CE 5. E: Describing voter registration and participation</p>	<p>17. I can explain the amendments that deal with voting <b>(KNOW)</b>  18. I can explain the qualifications needed in order to vote <b>(KNOW)</b>  19. I can explain how to register to vote in Virginia <b>(KNOW)</b>  20. I can list and explain the factors used to predict who will vote <b>(KNOW)</b>  <b>21.</b> I can list and explain the reasons why citizens fail to vote <b>(KNOW)</b>  22. I can evaluate and describe voter registration and the importance of participation <b>(REASONING)</b>  23. I can complete a voter registration form to show the qualifications to vote <b>(SKILL)</b></p>
<p>CE 5.F: Describing the role of the Electoral College</p>	<p>24. I can explain what the Electoral College is and how the process works <b>(KNOW)</b>  25. I can evaluate the role of the Electoral College in the election of the president and vice president <b>(REASONING)</b>  26. I can create a spreadsheet and map to show how the Electoral College results have changed over time due to social issues <b>(SKILL)</b></p>
<p>CE 5.G: Participating in simulated elections</p>	<p>27. I can explain how to participate in the democratic process <b>(KNOW)</b>  28. I can evaluate the importance of participating in the democratic process <b>(REASONING)</b></p>
<p>CE 10.A: Examining the impact of media</p>	<p><b>29.</b> I can explain how the media plays a role in setting public policy <b>(KNOW)</b>  30. I can evaluate the impact of media on public policy <b>(REASON)</b></p>
<p>CE 10.B: Describing how individuals and interest groups influence public policy</p>	<p>31. I can explain what a lobbyist is and how individuals and interest groups influence public policy <b>(KNOW)</b>  32. I can describe and evaluate the impact individuals and interest groups have on public policy <b>(REASON)</b>  33. I can draft a letter lobbying for something that I have an interest about <b>(SKILL)</b></p>
<p>CE 10.C: Describing the impact of international issues</p>	<p>34. I can explain international issues that influence public policy <b>(KNOW)</b>  35. I can evaluate the impact of international issues on public policy <b>(KNOW)</b></p>