

Unit 4: National Government (CE 6)

"I can... " #	Rating Before (0- 4)	Notebook Pages	Quick Check Score	Rating After (0- 4)
1				
2			CE 6A:	
3				
4				
5				
6			CE 6B:	
7				
8				
9				
10			CE 6C:	
11				
12				
13			CE 6D:	

4= I can teach it

3= I know most of it

2= I know half of it

1= I know less than half

0= I don't get it

Which I can statements do I need to study? (Hint had a low rating after)

How do I plan to study? _____

CE 6 Learning Targets

Graded Practice	"I Can..." Learning Statements
Target Vocabulary	1. I know the definition of these terms: -Expressed Powers -Executive Branch -Bicameral -Implied Powers -Legislative Branch -Checks and Balances -Policy Making -Judicial Branch -Bureaucracy -Administrator -Legislate -Separation of Powers
CE 6.A: Structure/ Powers of the National Government	2. I can list the roles/ powers of each branch of government (KNOW) 3. I can evaluate the relationship between the three branches of government (REASONING) 4. I can explain the relationship between the three branches of government (SKILL)
CE 6.B: Separation of Powers/ Checks and Balances	5. I can explain the idea of separation of powers (KNOW) 6. I can explain the concept of checks and balances (KNOW) 7. I can list the different ways that each branch of government can check each other (KNOW) 8. I can illustrate the checks and balances diagram (SKILL)
CE 6.C: Lawmaking Process	9. I can put in order the steps of the law-making process (KNOW) 10. I can explain the role each branch has in our government and law making process (REASONING) 11. I can describe the process of law making after identifying an issue on the national, state, or local government levels (SKILL)
CE 6.D: Roles and Powers of the Executive Branch	12. I can identify and describe the roles and powers of the President (KNOW) 13. I can illustrate the roles of the President (SKILL)

National Government

Structure

GE 6

