

CE.6 NATIONAL GOVERNMENT UNIT PLAN

Student-Friendly Learning Target Statements

<p>Knowledge Targets</p> <p><i>“What I need to know!”</i></p>	<p><input type="checkbox"/> I know the definition of these terms and how they were factors affecting the Treaty of Versailles:</p> <table border="0" style="width: 100%;"> <tr> <td>Expressed Powers</td> <td>Legislative Branch</td> <td>Bicameral</td> </tr> <tr> <td>Implied Powers</td> <td>Executive Branch</td> <td>Checks & Balances</td> </tr> <tr> <td>Policy Making</td> <td>Judicial Branch</td> <td>Bureaucracy</td> </tr> <tr> <td>Separation of Powers</td> <td>Administrator</td> <td>Legislate</td> </tr> </table> <p><input type="checkbox"/> I can explain and describe the structure and powers of the three branches of government.</p> <p><input type="checkbox"/> I can explain the idea of separation of powers.</p> <p><input type="checkbox"/> I can illustrate the components of checks and balances.</p> <p><input type="checkbox"/> I can put in order and explain the steps of the law making process.</p> <p><input type="checkbox"/> I can identify and describe the roles and powers of the President.</p>	Expressed Powers	Legislative Branch	Bicameral	Implied Powers	Executive Branch	Checks & Balances	Policy Making	Judicial Branch	Bureaucracy	Separation of Powers	Administrator	Legislate
Expressed Powers	Legislative Branch	Bicameral											
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<p>Reasoning Targets</p> <p><i>“What I can do with what I know.”</i></p>	<p><input type="checkbox"/> I can evaluate the relationship between the three branches of government.</p> <p><input type="checkbox"/> I can evaluate the importance of democracy.</p> <p><input type="checkbox"/> I can explain the role each branch has in our government and law making process.</p>												
<p>Skill Targets</p> <p><i>“What I can demonstrate.”</i></p>	<p><input type="checkbox"/> I can illustrate the checks and balances diagram.</p> <p><input type="checkbox"/> I can explain the relationship between the three branches of government.</p> <p><input type="checkbox"/> I can describe the process of law making after identifying an issue on the national, state or local government levels.</p> <p><input type="checkbox"/> I can illustrate the roles of the President.</p> <p><input type="checkbox"/> I can analyze political cartoons.</p>												

<p>Product Targets</p> <p><i>“What I can make to show my learning.”</i></p>	<p><input type="checkbox"/> I can write a reflective paragraph explaining:</p> <ul style="list-style-type: none"> ▶ Why it is important to have checks and balances. ▶ To include and understand the role of each branch in the law making process.
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