

Unit 6 – CE.9 Judicial Branch Unit Plans

“I can...” Objective	“I Can...” Learning Statements
Target Vocabulary	1. I know the definition of these terms: -Original Jurisdiction -Trial by Judge -Criminal Law -Appellate Jurisdiction -Magistrate Courts -Civil Law -Trial by Jury -Judicial Review -Felony -Jury -Marbury v. Madison -Bail -Juvenile -Due Process -5 th / 14 th Amendment
CE 9.A: Organization of US Judicial System	2. I can explain and describe the organization and jurisdiction of the U.S. court system (KNOW) 3. I can explain and describe the organization and jurisdiction of the VA court system (KNOW) 4. I can evaluate the how the federal and state courts are organized and what jurisdiction each has (REASONING) 5. I can illustrate the organization and jurisdiction of the US and VA court systems (SKILL)
CE 9.B: Judicial Review	6. I can explain and describe judicial review (KNOW) 7. I can explain and describe the court case of Marbury v. Madison (KNOW) 8. I can evaluate the importance of judicial review (REASONING) 9. I can explain the relationship between Marbury v. Madison and judicial review (SKILL)
CE 9.C: Civil v. Criminal Court Cases	10. I can explain the steps and procedures in a criminal case (KNOW) 11. I can explain the steps and procedures in a civil case (KNOW) 12. I can explain how criminal and civil cases are similar and different (REASONING) 13. I can describe and graph the steps in criminal and civil law cases (SKILL)
CE 9.D: Due Process	14. I can explain due process and how it ensures justice (KNOW) 15. I can explain the 5 th and 14 th Amendments as the apply to due process of law (KNOW) 16. I can explain the Supreme Court’s involvement in extending the guarantees of the Bill of Rights based on the due process clause (KNOW) 17. I can explain how due process protections ensure justice (REASONING) 18. I can write a reflective paragraph explaining why it is important to have the judicial branch to ensure justice (SKILL)