SPSF SCHOOL PERFORMANCE AND SUPPORT FRAMEWORK
VIRGINIA DEPARTMENT OF EDUCATION

School Summary Report 2026
Bull Run Middle
Prince William County

A school's overall performance scores show how it is supporting students and where it can improve. Learn more below.

School Model	Overall Performance	Performance Category	Accreditation Designation	Federal Identification Status
Middle	89.34 Points	Meets Expectations	Fully Accredited	No Identification

53.00 out of 60.00 points **Mastery** + 17.40 out of 20.00 points **Growth** + 18.93 out of 20.00 points **Readiness** = 89.34 out of 100 points **Overall Performance**

Mastery

Mastery is primarily based on state reading, math, and science assessments. Schools receive additional points for students reaching Advanced, and partial credit for students approaching grade level standards. Schools also receive points for English Learner (EL) student growth.

18.97 out of 20.00 points **Reading Performance** + 19.18 out of 20.00 points **Math Performance** + 9.77 out of 10.00 points **Science Performance** + 5.06 out of 10.00 points **EL Progress** = 53.00 out of 60.00 points **Mastery**

Subject	Pass/Advanced (1.25 points) % of Students	Pass/Proficient (1.00 points) % of Students	Fail/Basic or Fail/ Does not Meet (0.75 points) % of Students	Fail/Below Basic (0.25 points) % of Students	Mastery Index		Indicator Weight		Indicator Score
Reading	14.20%	63.21%	16.54%	6.02%	**94.89**	×	**20.00%**	=	**18.97 points**
Math	16.54%	61.93%	15.82%	5.69%	**95.90**	×	**20.00%**	=	**19.18 points**
Science	15.02%	60.92%	24.04%	0.00%	**97.74**	×	**10.00%**	=	**9.77 points**

Notes: Percentages in the table above show the share of eligible test takers scoring at each performance level. Those percentages are weighted, and then multiplied by the Indicator Weight. Because Advanced students are credited 1.25 points, the Mastery Index may exceed 100.

English Learner (EL) Progress	% of Students
Made Progress	50.67%
Did Not Make Progress	49.33%

Indicator Weight		Indicator Score
10.00%	=	**5.06 points**

Notes: EL progress is the fourth indicator of Mastery. EL students with significant cognitive disabilities may contribute different weights; thus the percentage of EL students making progress in the table (left) may differ slightly from the Indicator Score.

Mastery Indexes by Student Groups

Student Group	Reading	Math	Science
All Students	94.89	95.90	97.74
Asian	99.26	103.67	98.75
Black	94.04	92.60	95.39
Hispanic	83.74	85.23	89.32
White	100.39	100.67	102.31
Multiple Races	99.21	97.95	102.63
Economically Disadvantaged	85.28	85.37	88.90
English Learners	81.98	85.14	85.91
Students with Disabilities	77.35	79.41	81.03

Notes:
1) Schools that are federally identified as Targeted Support or Additional Targeted Support and Improvement (TSI or ATSI) have their performance category lowered by one level (shown with an asterisk, *).
2) When a school is missing an SPSF indicator, the weight (e.g., 10 points) that would have gone to that indicator is instead shared across the remaining components. In these cases, an individual component may contribute more than its typical weight toward a school's overall performance.
3) < means fewer than 15 students in a group, which is too few to report.
4) Scores are truncated to the nearest hundredth. If a school's overall performance is within .5 points of a category threshold, they will receive the higher performance designation.

Growth

Growth measures how well schools help students improve over a year. Virginia uses a Value Table methodology. Math growth and reading growth are equally weighted as part of this indicator.

8.64 out of 10.00 points **Reading Growth** + 8.76 out of 10.00 points **Math Growth** = 17.40 out of 20.00 points **Growth**

Subject	Exceeded Growth (1.25 points) % of Students	Met Growth (1.00 points) % of Students	Demonstrated Some Growth (0.75 points) % of Students	Below Expected Growth (0.50 points) % of Students	Did Not Meet Expected Growth (0 points) % of Students	Growth Index		Indicator Weight		Indicator Score
Reading Growth	18.02%	49.16%	14.59%	7.52%	10.68%	86.40	×	10.00%	=	8.64 points
Math Growth	18.00%	49.67%	15.23%	8.12%	8.95%	87.67	×	10.00%	=	8.76 points

Notes: Percentages above show the share of test takers at each growth level. Students who Exceeded Growth receive 1.25 points, while students Below Expected Growth or Did Not Meet Growth receive partial or no credit. Because of these weights, the Growth Index may exceed 100.

Growth Indexes by Student Groups

Student Group	Reading	Math
All Students	86.40	87.67
Asian	90.93	93.90
Black	86.99	82.17
Hispanic	78.00	80.99
White	89.41	91.28
Multiple Races	90.98	86.47
Economically Disadvantaged	79.63	79.51
English Learners	78.07	81.68
Students with Disabilities	69.72	76.76

Readiness

Readiness for middle schools includes two indicators: chronic absenteeism and success in advanced math coursework. Both are related to a student's likelihood to graduate high school on time.

9.07 out of 10.00 points **Chronic Absenteeism** + 9.85 out of 10.00 points **Advanced Math Coursework** = 18.93 out of 20.00 points **Readiness**

Chronic Absenteeism	% of Students
Missed Over 10% of School Days	9.29%
Missed Below 10% of School Days	90.70%

Indicator Weight 10.00% **Indicator Score** = 9.07 points

Advanced Math Coursework	% of Students
Passed	98.59%
Did Not Pass	1.41%

Indicator Weight 10.00% **Indicator Score** = 9.85 points

Readiness Indicator Rates by Student Groups

Student Group	Chronic Absenteeism	Advanced Math Coursework
All Students	9.29%	98.59%
Asian	6.43%	97.50%
Black	8.87%	93.75%
Hispanic	15.58%	100.00%
White	5.54%	99.10%
Multiple Races	14.75%	<
Economically Disadvantaged	15.33%	95.00%
English Learners	13.33%	100.00%
Students with Disabilities	13.15%	<