WELCOME

Principal’s Advisory Council

Working Together For Every Bull Run Student

Bull Run Middle School • October 29, 2026



Tonight

A focused conversation about where we are, where we are going, and how our community can help.

CONNECT	**Advisory Council & Officers**
UNDERSTAND	**VDOE Performance**
FOCUS	**Our Improvement Plan**
LEARN	**Enrollment & Budget**
ADVISE	**Priorities & Next Steps**



Our goal: clear information, meaningful dialogue, and a strong start to the year.

Why We’re Here

A meaningful avenue for community voice, shared understanding, and thoughtful recommendations.

LEARN

Build a shared understanding of our data, priorities, challenges, and opportunities.

DISCUSS

Ask questions, listen to different perspectives, and engage in respectful dialogue.

ADVISE

Provide feedback and recommendations that help shape the direction of BRMS.

School Plan • Programs • Budget • Facilities • Community Priorities

Full Advisory Council By-Laws available online for reference

Council Leadership

CHAIRPERSON

Leads meetings
Helps develop agendas
Coordinates Council work

VICE CHAIRPERSON

Supports the Chair
Leads when needed
Helps develop agendas

SECRETARY

Records meeting minutes
Maintains Council records
Supports communication

TONIGHT → Nominations & Election of Officers

How Virginia Measures School Performance

Three dimensions. One overall score.

MASTERY • 60 pts

What students know
Reading • Math • Science • EL Progress

GROWTH • 20 pts

How students improve
Reading Growth • Math Growth

READINESS • 20 pts

Indicators of future success
Attendance • Advanced Math

60 + 20 + 20 = 100 possible points

OUR 2026 RESULT

Bull Run Middle: 89.34 / 100

MEETS EXPECTATIONS

FULLY ACCREDITED

NO FEDERAL IDENTIFICATION

53.00	17.40	18.93
Mastery / 60	Growth / 20	Readiness / 20

Strong overall performance — with important opportunities beneath the headline score.

53.00 OF 60 POINTS

Mastery: Strong Achievement, Focused Opportunity

94.89	95.90	97.74	5.06 / 10
Reading Mastery Index	Math Mastery Index	Science Mastery Index	EL Progress points

VDOE mastery is not simply pass/fail

Advanced 1.25 • Proficient 1.00 • Basic .75 • Below Basic .25

Our overall mastery is strong. Our improvement work must ensure that strength reaches every learner.

Growth + Readiness

GROWTH • 17.40 / 20

Reading Growth Index 86.40
Math Growth Index 87.67

≈ 2 in 3 students met or exceeded expected growth in both reading and math.

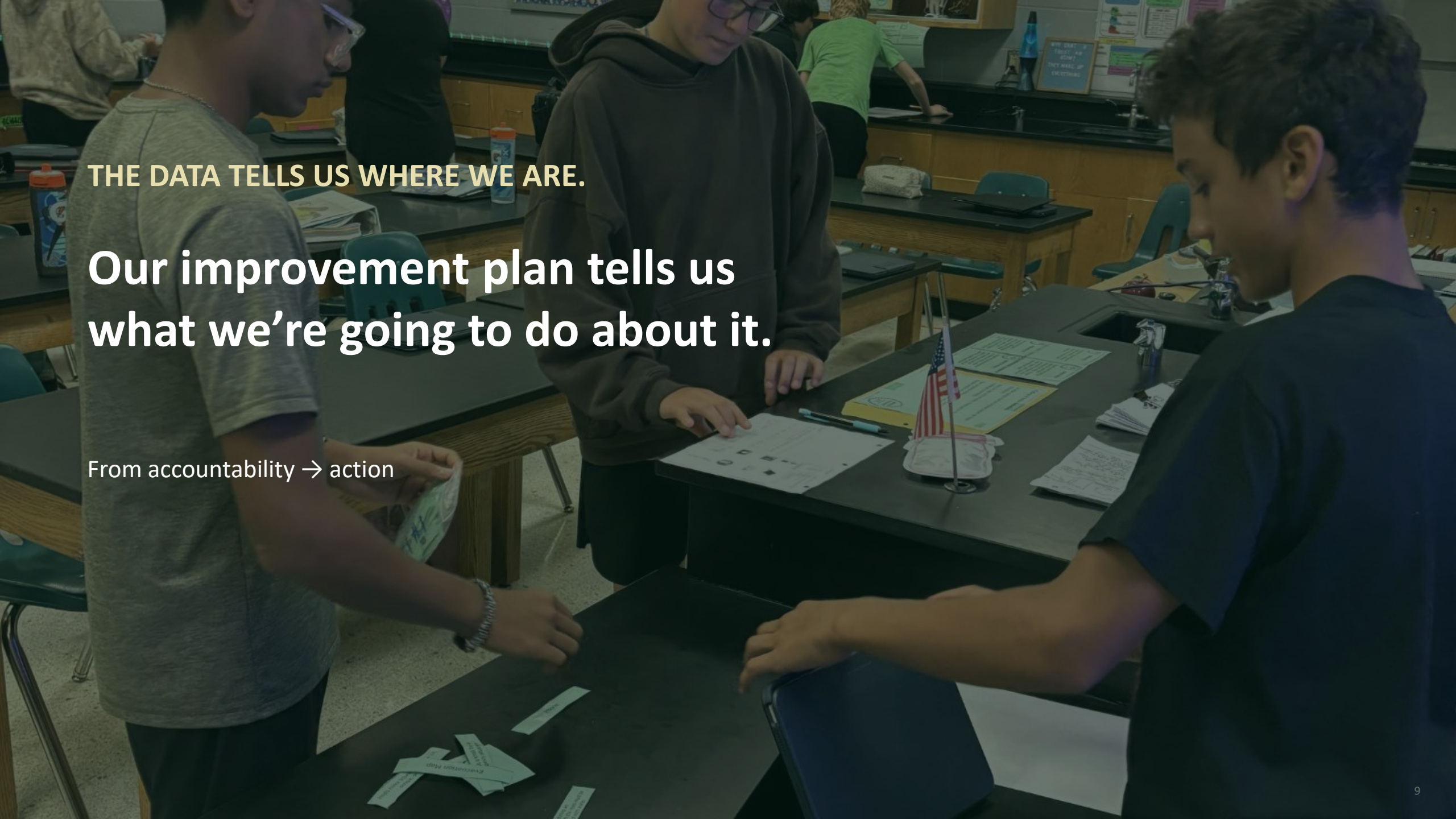
We want meaningful progress for every student — wherever they begin.

READINESS • 18.93 / 20

90.70% missed less than 10% of school days

98.59% passed advanced math coursework

Attendance + access to rigorous coursework help position students for future success.



THE DATA TELLS US WHERE WE ARE.

Our improvement plan tells us what we're going to do about it.

From accountability → action

2026–27 Comprehensive Improvement Plan

All Students Learning at High Levels Every Day

LEARNING & ACHIEVEMENT

Reading
Mathematics
Science

POSITIVE CLIMATE & CULTURE

Engagement
Belonging
Student ownership

FAMILY & COMMUNITY

Authentic audiences
Partnerships
Participation

Identify Needs → Set Goals → Implement Strategies → Monitor Progress

Learning & Achievement for All

READING

FOCUS
SWD • English Learners • Dually Identified

STRATEGY
Academic discussion
Text evidence
Speaking & writing
Student goal setting

MATHEMATICS

FOCUS
English Learners • Students with Disabilities

STRATEGY
Collaborative problem solving
Explain & justify thinking
Mathematical discourse
Productive struggle

SCIENCE

FOCUS
English Learners • Students with Disabilities

STRATEGY
Academic vocabulary
Interactive notebooks
Visual/scaffolded supports
Writing & discussion

ONE COMMON THREAD: Less passive learning. More student thinking, talking, reasoning, explaining, and reflecting.



The Instructional Shift

From compliance to ownership

- Ask questions
- Explain thinking
- Collaborate
- Use evidence
- Reflect & revise
- Own the learning

“Learning becomes meaningful.”

Positive Climate & Culture

OUR GOAL

Increase student engagement and belonging while strengthening the habits students need to manage their own learning.

- Goal setting & progress monitoring
- Organization & task completion
- Executive functioning
- Meaningful academic feedback

Know where I am → Know where I'm going → Make a plan → Monitor my progress



FROM ATTENDING EVENTS TO PARTICIPATING IN LEARNING

Family & Community Engagement



+25%

Participation in showcases, presentations & events

5

Active business & community partnerships

Families and community members as…

- AUTHENTIC AUDIENCES
- MENTORS
- VOLUNTEERS
- COLLABORATORS

75% of teachers: at least one community-connected PBL experience per semester

Who We Serve

Where Our Budget Process Begins

1,093

STUDENTS

Grade 6	Grade 7	Grade 8
346	370	377

Enrollment — and the specific needs of the students we serve — helps determine staffing and resource allocations.



How Our School Budget Is Built

STUDENT MEMBERSHIP

1,093 students

→

STAFFING ALLOCATIONS

Teachers • Counselors
Administrators • Support

→

NEEDS-BASED RESOURCES

SPED • EL • Gifted
Student needs

→

OPERATING RESOURCES

Supplies • Textbooks
Equipment • Activities

$13,442,619

FY2027 BRMS Total Allocation

Much of this allocation is generated through staffing formulas, enrollment, programs, and identified student needs.

Where Does $13.4 Million Go?



PEOPLE • $12.56M

111.4 positions supporting instruction, student services, leadership, security, office operations, and facilities.

SUPPLIES, EQUIPMENT & SERVICES • 6.5% • $880,631

Substitutes • Direct Certification • Supplemental Pay • Textbooks • Replacement Equipment • Supplies & Services • Athletic Field Trips

Our greatest investment is our people.

111.4 Positions Supporting BRMS

INSTRUCTION

78.9 Teachers
7.0 Teacher Assistants
Reading Specialist
Librarians

Core + specialty/needs-based staffing

STUDENT SUPPORT

4 Counselors
Parent Liaison
School Nurse
Special Education supports
English Learner supports

LEADERSHIP & OPERATIONS

Principal
2 Assistant Principals
Dean / Teacher Administrator
Security • Front Office
Custodial Staff

Our budget should support our priorities: learning • culture • partnership

School Year 2026 – 2027 Proficiency Implementation Plan

Secondary Reading and Math

VIRGINIA DEPARTMENT OF EDUCATION

Reading Assessment Cut Scores: 2026 – 2027

Grade Level	Fail/Below Basic	Fail/Basic	Pass/Approaching	Pass/Proficient	Pass/Advanced
Grade 6	0-389	390-412	**413***-448	449-514	515-600
Grade 7	0-375	376-412	**413***-448	449-510	511-600
Grade 8	0-385	386-412	**413***-448	449-515	516-600

End of Course Reading Assessment Cut Scores: 2026 – 2027

Grade Level	Fail/Does Not Meet	Pass/Approaching	Pass/Proficient	Pass/Advanced
EOC Reading	0-399	—	**400***-499	500-600

Math Assessment Cut Scores: 2026 – 2027

Grade Level	Fail/Below Basic	Fail/Basic	Pass/Approaching	Pass/Proficient	Pass/Advanced
Grade 6	0-379	380-407	**408***-432	433-506	507-600
Grade 7	0-387	388-407	**408***-429	430-507	508-600
Grade 8	0-387	388-407	**408***-429	430-502	503-600

End of Course Math Assessment Cut Scores: 2026 – 2027

Grade Level	Fail/Does Not Meet	Pass/Approaching	Pass/Proficient	Pass/Advanced
Algebra I	0-412	**413***-452	453-517	518-600
Geometry	0-412	**413***-451	452-509	510-600
Algebra II	0-410	**411***-442	443-504	505-600

*Note: Scale score in **bold with asterisks(*)** indicates the minimum score considered "passing" in the 2026-2027 school year. The dashes (—) indicate data is not applicable.*

WE WANT YOUR PERSPECTIVE

What Does This Mean for BRMS?

New testing windows + new performance expectations = an important family and staff conversation.

GRADE 6

MAY 10–28 Initial SOL testing window

RETESTING • JUNE 3–16

GRADES 7 & 8

JUNE 3–10 Initial SOL testing window

RETESTING • JUNE 7–16

TURN & TALK • 2 MINUTES

As a parent or staff member, what questions or concerns do these changes raise?

STUDENT EXPERIENCE

How might the timing affect students?

INSTRUCTION & LEARNING

What should we consider as we plan around the testing windows?

FAMILY COMMUNICATION

What information do families need from BRMS — and when?

SHARE OUT → 1–2 perspectives from the room



OUR WORK, TOGETHER

What should success look like for every Bull Run student?

Learn • Discuss • Advise • Collaborate

Soaring to Excellence: All Students Learning at High Levels Every Day